## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B. Tech II Year II Semester Examinations, August/September - 2022

## DISCRETE MATHEMATICS

(Common to CSE, IT, ITE, CSE(SE), CSE(CS), CSE(N))

Time: 3 Hours

Max.Marks:75

## Answer any five questions All questions carry equal marks

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- 1.a) Construct the truth table of the compound proposition  $(p \lor \neg q) \to (p \land q)$ .
  - b) Show that  $p \lor (q \land r)$  and  $(p \lor q) \land (p \lor r)$  are logically equivalent. [7+8]
- 2.a) Show that  $\neg \forall x (P \land (x)) \rightarrow Q(x)$  and  $\exists x (P \land (x)) \land \neg Q(x)$  are logically equivalent.
  - b) Consider these statements "All lions are fierce", "Some lions do not drink coffee", "Some fierce creatures do not drink coffee"

    Let P(x),Q(x), and R(x) be the statements "x is a lion", "x is fierce" and "x drinks coffee" respectively. Assuming that the domain consists of all creatures express the statement in the argument using quantifiers and P(x),Q(x) and R(x).

    [8+7]
- 3.a) Define Fibonacci sequence . Find the Fibonacci numbers  $f_2, f_3, f_4, f_5$ , and  $f_6$ .
  - b) If  $A = \begin{bmatrix} 0 & 0 & 1 \\ 1 & 0 & 0 \\ 1 & 1 & 0 \end{bmatrix}$  then, find  $A^{[n]}$  for all positive integers "n". [8+7]
- 4.a) Define Equivalence relation. Show that the "divides" relation is the set of positive integers is not an equivalence relation.
  - b) Draw the Hasse diagram representing the partial ordering.  $\{(a,b) \mid a \text{ divides } b\}$  on  $\{1, 2, 3, 4, 6, 8, \}2$ . [7+8]
- 5.a) Give a big -0 estimate for  $f(x) = (x+1) \log(x^2+1) + 3x^2$ .
- b) Show that  $7x^2$  is  $O(x^3)$ . [8+7]
- 6.a) Use mathematical induction to show that  $1+2+2^2+2^3+\dots+2^n=2^{n-1}$ .
  - b) Give a recursive definition of  $a^n$ , where 'a' is a nonzero real number and 'n' is a non negative integer. [8+7]
- 7. Solve the recurrence relation  $a_n = 6a_{n-1} 9a_{n-2}$  with initial conditions  $a_0 = 1$  and  $a_1 = 6$ ?
- 8.a) What are the applications of Trees?
  - b) Explain various tree traversal techniques with examples for each. [5+10]

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